

General Info

Objectives of the Course

The aim of this course is to increase the level of knowledge of students about the history of humanity, to know the geographies and periods of important civilisations and to look at the developments in today's world from a broad perspective.

Course Contents

Emergence of Humanity and Prehistoric Ages; Mesopotamian Civilisation; Egyptian Civilisation; Ancient Greek and Hellenic Civilisation, Anatolian Civilisations; Roman Civilisation; Christianity and Islamic Civilisation in the Middle Ages; India, China and Japan, Europe in the New Age; Age of Enlightenment; 20th and 21st Century: The End of History and Clash of Civilisations Theories.

Recommended or Required Reading

1 Server, Tanilli, History of Civilisation, Alkım, Istanbul, 2008 (Main Book) 2 Belma, Tokuroğlu and Abdullah, Ersoy, History of Civilisation, İmaj Publishing House, Ankara, 2011. (Main Book) 3 Fernand Braudel, Grammar of Civilisations, Trans. Mehmet Ali Kılıçbay, İmge, Ankara, 2001. (Auxiliary Book) 4 Chris, Harman, Peoples' World History: From the Stone Age to the New Millennium, Yordam Kitap, Istanbul, 2011. (Auxiliary Book) 5 Bozkurt, Güvenç, İnsan ve Kültür, Remzi Kitapevi, İstanbul, 1999. (Auxiliary Book) 6 James, C. Davis, İnsanın Hikayesi, İş Bankası Kültür Yayınları, İstanbul, 2011. (Auxiliary Book)

Planned Learning Activities and Teaching Methods

Projection, Map, Visual Materials.

Recommended Optional Programme Components

Projection, Map, Visual Materials.

Instructor's Assistants

Assist. Prof. Mustafa Cihan YARALI

Presentation Of Course

Discussion Method -Narrative Method -Question and Answer

Dersi Veren Öğretim Elemanları

Dr. Öğr. Üyesi Gökem Birinci Inst. Dr. Mustafa Cihan Yaralı

Program Outcomes

1. To be able to analyze the developments of our age from a broad perspective
2. To be able to interpret the Theories of the End of History and the Clash of Civilizations.
3. Students can explain the common development process and common problems of humanity.

Weekly Contents

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
1	Creating and transferring slides by updating and exemplifying the topic of the relevant week of the course		Basic Concepts of the History of Civilization Basic Problems of the History of Civilization History of Humanity: Before Civilization Server, Tanilli, History of Civilisation, Alkım, Istanbul, 2008 (pp. 1-45) Belma, Tokuroğlu and Abdullah, Ersoy, History of Civilisation, İmaj Publishing House, Ankara, 2011. (pp. 1-35)	
2	Creating and transferring slides by updating and exemplifying the topic of the relevant week of the course		Mesopotamian Civilization Server, Tanilli, History of Civilisation, Alkım, Istanbul, 2008 (pp. 47-85) Belma, Tokuroğlu and Abdullah, Ersoy, History of Civilisation, İmaj Publishing House, Ankara, 2011. (pp 37-75)	
3	Creating and transferring slides by updating and exemplifying the topic of the relevant week of the course		Egyptian Civilization Server, Tanilli, History of Civilisation, Alkım, Istanbul, 2008 (pp. 87-119) Belma, Tokuroğlu and Abdullah, Ersoy, History of Civilisation, İmaj Publishing House, Ankara, 2011.(pp. 77-105)	
4	Creating and transferring slides by updating and exemplifying the topic of the relevant week of the course		Greek and Roman Civilization Server, Tanilli, History of Civilisation, Alkım, Istanbul, 2008 (pp. 121-185) Belma, Tokuroğlu and Abdullah, Ersoy, History of Civilisation, İmaj Publishing House, Ankara, 2011. (pp. 121-185)	
5	Creating and transferring slides by updating and exemplifying the topic of the relevant week of the course		Indian and Chinese Civilizations Server, Tanilli, History of Civilisation, Alkım, Istanbul, 2008 (pp. 239-277) Belma, Tokuroğlu and Abdullah, Ersoy, History of Civilisation, İmaj Publishing House, Ankara, 2011. (pp. 177-215)	
6	Creating and transferring slides by updating and exemplifying the topic of the relevant week of the course		Civilizations of Central America Server, Tanilli, History of Civilisation, Alkım, Istanbul, 2008 (pp. 279-295) Belma, Tokuroğlu and Abdullah, Ersoy, History of Civilisation, İmaj Publishing House, Ankara, 2011. (pp. 217-235)	

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
7	Creating and transferring slides by updating and exemplifying the topic of the relevant week of the course		Anatolian Civilizations Belma, Tokuroğlu and Abdullah, Ersoy, History of Civilisation, İmaj Publishing House, Ankara, 2011. (pp. 237-265)	
8			Mid-term exam	
9	Creating and transferring slides by updating and exemplifying the topic of the relevant week of the course		Islamic Civilization and Art Server, Tanilli, History of Civilisation, Alkim, Istanbul, 2008 (pp. 297-355) Belma, Tokuroğlu and Abdullah, Ersoy, History of Civilisation, İmaj Publishing House, Ankara, 2011. (pp. 267-305)	
10	Creating and transferring slides by updating and exemplifying the topic of the relevant week of the course		Age of Enlightenment Server, Tanilli, History of Civilisation, Alkim, Istanbul, 2008 (pp. 357-395) Belma, Tokuroğlu and Abdullah, Ersoy, History of Civilisation, İmaj Publishing House, Ankara, 2011. (pp. 307-335)	
11	Creating and transferring slides by updating and exemplifying the topic of the relevant week of the course		The French Revolution and the Industrial Revolution Server, Tanilli, History of Civilisation, Alkim, Istanbul, 2008 (pp. 397-435) Belma, Tokuroğlu and Abdullah, Ersoy, History of Civilisation, İmaj Publishing House, Ankara, 2011. (pp. 337-365)	
12	Creating and transferring slides by updating and exemplifying the topic of the relevant week of the course		Civilizational Trends in Major Themes in the 20th Century Server, Tanilli, History of Civilisation, Alkim, Istanbul, 2008 (p. 437) Belma, Tokuroğlu and Abdullah, Ersoy, History of Civilisation, İmaj Publishing House, Ankara, 2011. (ss. 367-395)	
13	Civilization Trends in Major Themes in the 21st Century		Civilization Trends in Major Themes in the 21st Century Server, Tanilli, History of Civilisation, Alkim, Istanbul, 2008 (conclusion part) Belma, Tokuroğlu and Abdullah, Ersoy, History of Civilisation, İmaj Publishing House, Ankara, 2011. (conclusion part)	
14	Creating and transferring slides by updating and exemplifying the topic of the relevant week of the course		Current Debates in the Field of Civilization History: Analyzing Films and Documentaries	
15	Creating and transferring slides by updating and exemplifying the topic of the relevant week of the course		General Evaluation	
16			Final Exam	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	2,00
Ödev	14	2,00
Final	1	2,00
Derse Katılım	14	1,00
Ara Sınav Hazırlık	1	2,00
Final Sınavı Hazırlık	1	2,00
Teorik Ders Anlatım	14	3,00
Bütünleme	1	1,00
Tartışmalı Ders	14	1,00

Assesments

Activities	Weight (%)
Vize	40,00
Final	60,00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10
L.O. 1	1									
L.O. 2	1									
L.O. 3	1									

Table :

- P.O. 1 :** Bu bölümü başarı ile tamamlayan öğrenciler; Kamu Yönetiminin temel ana bilim dalları olan; Siyaset Bilimi, Yönetim Bilimi, Kentleşme ve Çevre Sorunları ile Hukuk Bilimlerinde temel kavramları teorik ve ampirik düzeyde öğrenir ve bu kapsamdaki sorunlara yönelik çözüm üretici bir bakış açısı kazanır,
- P.O. 2 :** Dünya ve Türkiye'deki Kamu Yönetimi ile ilgili uygulama modellerini tanımlar ve karşılaştırır; sorunları saptar ve çözüm odaklı modeller geliştirir,
- P.O. 3 :** Siyasal ve yönetsel sistemlerin unsurlarını analiz eder ve bu unsurlardan hareketle kurumsal sistemler tasarlar; kurumsallaşma sürecinde etkili olan karar alma ve eş güdüm mekanizmalarının işleyiş sürecini etkin kılma becerisine sahip olur,
- P.O. 4 :** Karar alma ve uygulamadaki yönetsel sürecin zaman ve kaynak açısından daha etkin kullanımında bilişim teknolojilerini maksimum düzeyde kullanır ve yeni gelişen teknolojilere uyum sağlama becerisi kazanır,
- P.O. 5 :** Kamu Yönetimindeki mevcut sorunları tanımlama ve çözmede bilgi birikiminden ve disiplinler arası bakış açısından faydalanarak veri toplama, analiz edebilme ve sonuçları yorumlayabilme becerisine sahip olur,
- P.O. 6 :** Sosyal bilimler alanında araştırma yöntem ve tekniklerini uygulayabilme yeteneği kazanır,
- P.O. 7 :** Bireysel ve takım çalışmalarında aktif sorumluluk alarak proje hazırlama yetisine sahip, topluluk karşısında kendini rahatlıkla ifade edebilen, özgüven sahibi ve motivasyon düzeyi yüksek bireyler olarak yetişir,
- P.O. 8 :** Sözlü ve yazılı etkin iletişim kurar; bir yabancı dili en az Avrupa Dil Portföyü B1 genel düzeyinde kullanır.
- P.O. 9 :** Etik değerleri hayatının her aşamasında ve özellikle mesleki yaşantısında temel değerler olarak benimseme bilincini kazanır,
- P.O. 10 :** Eğitim ve öğretimde sürekliliği hedefleyen “yaşam boyu öğrenme” bilincine sahip olur.
- L.O. 1 :** Çağımızın gelişmelerini geniş bir perspektiften bakarak analiz edebilmek
- L.O. 2 :** Tarihin Sonu ve Uygarlıkların Çatışması Kuramlarını yorumlayabilmek.
- L.O. 3 :** Öğrenciler insanlığın ortak gelişim sürecini ve ortak sorunlarını açıklayabilirler.